

## STEAM Academy FY25 End-of-Year Board Performance Evaluation Summary

Per statute, 124E.7, subdivision 7, charter school boards must ensure that an annual assessment of the board's performance is conducted and the results are reported in the school's annual report. Board members were asked to indicate how well they believe they did as a board member in helping the board to meet each responsibility this year. They used the following rating for their responses:

- Yes
- Partial
- Unsure

The table below indicates the board members' responses to each key responsibility.

Board Responsibility	Percent Responding the Responsibility Was Met
The board regularly monitors board structure and membership for alignment to bylaws and statute.	80%
The Board has developed and follows its board training plan to ensure members have the necessary knowledge in the areas of finance/budget, policy/legal, personnel/employment, and education.	100%
The Board adheres to a thorough process for the orientation of new Board members.	60%
All continuing Board members comply with Minnesota law regarding Board training requirements (At least 1 board training based on the needs identified in the board self-assessment survey).	100%
All new Board members completed training prior to being seated and have completed or are on track to complete the 3 additional training requirements within 12 months.	100%
The Board has at least one annual training on the Open Meeting Law, maintains quorum for meetings, and follows statute when using interactive technology and when closing meetings.	100%
The Board has reviewed its bylaws this year.	80%
The Board follows all election requirements (e.g. Elections are announced at least 30 days prior to the election, the election is held on a day school is in session, and the candidates' names and bios are posted to the school's website at least 10 days prior to the election date.)	NA, non-election year
The Board completes a formal evaluation of the school leader.	80%
The Board has approved a professional development plan for the school leader.	NA, The school leader is a licensed administrator and

	therefore is not required to have a board approved professional development plan.
The Board has been trained in data practices law and has adopted data practice policies in accordance with statute.	80%
The board monitors school academic performance during its regular board meetings.	100%
The Board conducts and reviews satisfaction surveys.	60%
The Board receives board agendas and supporting documents to all board meetings at least 3 days prior to each board meeting.	100%
The Board regularly reviews the website to ensure minutes have been posted within 30 days of being approved, approved policies have been posted, and the board roster is accurate.	60%
The Board reviews policy as a regular component of regular board meetings.	100%

Overall, the board demonstrates strong compliance to most key responsibilities, particularly in areas of training, compliance with Open Meeting Law, monitoring academic performance, and receiving board agendas and supporting documents in a timely manner. Areas such as new member orientation, satisfaction survey review, and website review are currently at 60%. These may be priorities for the board to focus on in the coming year.